



# SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

## **M. A. SOCIOLOGY SYLLABUS**

**(Semester & Choice Credit System)**

**(To be implemented from the academic year 2019-20)**

**(For P .G. Centers in affiliated Colleges)**

## M. A. Sociology

### Semester – I

<b>Compulsory Papers</b>	
<b>Code</b>	<b>Name of the Course</b>
SC 01	Classical Sociological Tradition
SC 02	Sociology of India
SC-03	Application of Sociological Research Methods
<b>Optional Papers</b>	
SO-01	Agrarian Society and Change in India
SO- 02	Political Sociology
SO – 03	Sociology of Maharashtra: Culture and Society

### Semester II

<b>Compulsory Papers</b>	
<b>Code</b>	<b>Name of the Course</b>
SC 04	Introduction to Sociological Theories
SC 05	Methodology of Social Research
<b>Optional Papers</b>	
SO-04	Sociology of Education
SO-05	Sociology of Media
SO-06	Globalization and Labour in India

## SC 01 Classical Sociological Thought

### Objective:

1. To introduce students to the classical tradition of sociology
2. To highlight the relevance of classical theory in contemporary scenario
3. To enhance critical understanding of classical theories

### I. Origin of Sociology: Historical, Socio-Economic and Intellectual forces (12)

- A. Traditional Feudal European Society: Characteristics
- B. Enlightenment and its impact on thinking and reasoning, French Revolution, Industrial Revolution, Emergence of Capitalism and its impact
- C. Contribution of Non Western thinkers (Ibn-e-Khaldun)
- D. Critique of Classical Sociological Thought –Gender (Harriet Martineau) Race (W.E.B. Du Bois) and Colonialism (Frantz Fanon)

### II. Karl Marx (12)

- A) Dialectics and Historical Materialism
- B) Theory of class conflict
- C) Surplus Value and Exploitation
- D) Theory of Alienation

### IV. Emile Durkheim (12)

- A) Social Facts
- B) Division of labour in society
- C) Theory of Suicide
- D) Theory of Religion

### IV. Max Weber (12)

- A) Weber's Methodology: Value relevance, Verstehen and Ideal types
- B) Theory of Social action
- C) Bureaucracy, Power and authority
- D) Religion and rise of capitalism

### **Essential Reading:**

1. Appelrouth, S., and Edles, L. (2008). *Classical and Contemporary Sociological Theory*. Thousand Oaks: Pine Forge Press.
2. Gerth, H., and Mills, C.W. (1946). *From Max Weber: Essays in Sociology*. NY: Oxford university press.
3. Ritzer, G. (2008). *Sociological Theory*. New York: McGraw –Hill , Chapter 1-4.
4. Coser, L. (1977). *Masters of Sociological Thought*. New York: Harcourt Brace. pp. 43-87, 129-174, 217-260.
5. Giddens, A. (1997). *Capitalism and Modern Social Theory: An analysis of Writings of Marx, Durkheim and Weber*. Cambridge: Cambridge University Press.
6. Hughes, J., Martin, P. & Sharrock, W. (1995). *Understanding Classical Sociology Marx, Weber and Durkheim*. London : Sage Publications.
7. Durkheim, E. (1982).*The Rules of Sociological Method*. London: Macmillan Publications.
8. Weber, M. (1949).*The Methodology of the Social Sciences*. N.Y.: Free Press Publications.
9. Morrison, K. (2006).*Marx, Durkheim, Weber: Formations of modern social thought*. London: Sage

### **Readings from Original works of Marx, Durkheim & Weber:**

- a. ('Alienated Labour' from Economic and Philosophical Manuscripts of 1844.)
- b. ('Mechanical & Organic Solidarity' from The Division of Labour in Society.1893.)
- c. ('Class, Status, and Party' from The Distribution of Power Within the Political Community: Class, Status, Party. 1925). (Available in: no.2, 3)

### **References:**

1. Craib, I. (1997). *Classical Social Theory*. New York: Oxford University Press.
2. Tucker, K. (2002). *Classical Social Theory*. U.S.A.: Blackwell

3. Giddens, A. (2013). *Politics, Sociology and Social Theory: Encounters with Classical and Contemporary Social Thought*. New Jersey: John Wiley & Sons.
4. Aron, R. (1965). *Main Currents in Sociological Thought*, Vol. I and II. London: Penguin. (Chapters on Marx, Durkheim and Weber).
5. Zeitlin, I. (2001). *Ideology and the Development of Sociological Theory*. London: Pearson College Division.
6. Dillon, M. (2009). *Introduction to Sociological Theory: Theorists, Concepts, and Their Applicability to the Twenty-First Century*. New Jersey: John Wiley & Sons.
7. Hadden, R. (1997). *Sociological Theory: An Introduction to Classical Tradition*. Canada: Broadview Press.
8. George, R., and Smart, B. (2009). *Handbook of Social Theory*. London. Sage Publications
9. Allan, K., and Daynes, S. (2016). *Explorations in Classical Sociological Theory: Seeing the Social World*. London : Sage Publication

#### मराठी संदर्भ:

1. सोमण, मा. आणि सावळे, सं. (२०१६). *समाजशास्त्रीय विचार*. पुणे: डायमंड प्रकाशन.
2. वैद्य, नी.स.(१९८७). *सामाजिक विचारवंत*. नागपूर: साहित्य प्रसार केंद्र.
3. आठवले, स. (१९८९). मार्क्स आणि मार्क्सवाद. ल.जोशी.(संपा.). समाजविज्ञान कोश खंड ३ (१९८९) (४७४-४८०). पुणे: समाजविज्ञान मंडळ.
4. पराडकर, मो.शं. (१९८९). डुरखाईम, एमिल. ल. जोशी.(संपा.) समाजविज्ञान कोश खंड ३ (१९८९) (२७-२९). पुणे: समाजविज्ञान मंडळ.
5. गुंडी, प्र. (१९९०). वेबर मॅक्स. ल.जोशी. (संपा.). *मराठी विश्वकोश*. मुंबई :महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.
6. जोशी, लक्ष्मणशास्त्री. (१९८७).मार्क्स, कार्ल. ल. जोशी. (संपा.). *मराठी विश्वकोश खंड १३*(३७८-३८२). मुंबई :महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.
7. कर्णिक, व. भ. (१९८७).मार्क्सवाद. ल. जोशी. (संपा.). *मराठी विश्वकोश खंड १३*(३८२-३८५) मुंबई :महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.

8. सुर्वे, भा. ग. (१९७७). डुरखाईम, एमील. ल. जोशी. (संपा.). मराठी विश्वकोश खंड ७ (१९६५-१९६६). मुंबई: महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.
9. दामले, य. भा. (२००७). वेबर, मार्क्स. ल. जोशी. (संपा.). मराठी विश्वकोश खंड १७ (१७४-१७५). मुंबई: महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.

Note: Any other text/Article suggested by the subject teacher

## SC 02 Sociology of India

### Objectives:

1. To acquaint the students to the continuities and contradictions in Indian society
2. To assess the impact of various socio-political processes on the making of sociology in India
3. To acquaint the students to various perspectives of understanding Indian society
4. To introduce recent issues in Indian society and the debates around those issues

<b>I. Trajectories in the development of sociology in India</b>	<b>8</b>
a. Colonialism, Nationalism, and Emergence of Sociology in India	
b. Development of Sociology in India	
<b>II. Perspectives of understanding Indian Society</b>	<b>14</b>
a. Indological, (Ghurye, Irawati Karve ) Nationalist (Ghurye)	
b. Structural-Functionalism (Srinivas)	
c. Marxist ( A. R Desai)	
d. Feminist ( Uma Chakravarti, Leela Dube, Sharmila Rege)	
e. Subaltern Studies (Ranjit Guha)	
f. Non-Brahmanical (Gail Omvedt )	
<b>III. Recent issues of Indian Society</b>	<b>12</b>
a. Issues of Minorities	
b. Issues of Tribals	
c. Caste, Class, Gender, and Ethnicity	
<b>IV. Contemporary debates in India</b>	<b>14</b>
a. Nationalism, Democracy, Cultural Nationalism	
b. Family and Household	
c. Global capitalism and media	

d. Public sphere – mobilization and movements

**Essential Readings:**

1. Alam J. (2004). *Who Wants Democracy?* Hyderabad : Orient Longman.
2. Appadurai, A. (2004). 'Public Culture'. In V. Das.(Ed.). *Oxford Handbook of Sociology*. New Delhi: Oxford University Press.
3. Das, V. (2012). *Structure and Cognition aspects of Hindu caste and ritual*. Delhi: OUP.
4. Dhanagare, D. (1990). *The relevance of Sociology: Some Determinants*. The Indian Journal of Social Work.
5. Dhanagare, D. (2014). *The Writings of D. N. Dhanagare: Missing Tradition*. New Delhi : Orient Blackswan.
6. Desai, A. (1981). Relevance of Marxist Approach for India. *Sociological Bulletin*,30(1): 1-20
7. Deshpande, S. (1994). Crises in Sociology – A tired Discipline? *Economic and Political Weekly*, 29(10).
8. Dube, S. (1990). *Indian Society*. New Delhi. National Book Trust.
9. Dumont, L. (1970). *Homo Hierarchicus: The Caste System and its Implications*. Delhi: OUP.
10. Gough, K. (1981). *Rural society in Southeast India*. London: Cambridge University Press.
11. Ghurye, G. (1932). *Caste and Race in India*. London: Kegan Paul.
12. Guha, R. & Spivak, G. (1998). *Selected Subaltern Studies*. Delhi: OUP.
13. Ilaiah, K. (1996). *Why I am not a Hindu*. Kolkata : Samya Publications.
14. Jayaram, N. (2013). The Bombay School -So-called -and Its Legacies. *Sociological Bulletin*. 62 (2).
15. Mencher, J. (1974). The Caste System Upside Down, or The Not-So-Mysterious. *Current Anthropology*. 15 (4). 469-493
16. Mohpatra, S. (Ed.) (2017). *Society and Culture in India: A Reader*. New Delhi. Social Science Press.



17. Murugkar, L. (1991). *Dalit Panther Movement in Maharashtra: A Sociological Appraisal*. Hyderabad: Sangam Books
18. Ninan, S. (2007). *Headlines from the Heartland: Reinventing the Hindi Public Sphere*. New Delhi: Sage Publication.
19. Oberoi, P. (1993). *Family, Kinship and Marriage in India*. New Delhi: OUP.
20. Oberoi, P., Sundar N. & Deshpande, S. (2008). *Anthropology in the East: founders of Indian sociology and Anthropology*. Chicago: Seagull Books.
21. Omvedt, G. (2006). *Perspective of anti caste movement: Subaltern sociological vision*.
22. Omvedt, G.(1994). *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*. Delhi: Sage Publications.
23. Patel,S. (2011). *Doing Sociology in India: Genealogies, Locations, and Practices*. Delhi: OUP.
24. Rege, S. (2013). *Writing Caste, Writing Gender: Reading Dalit Women's Testimonies*. New Delhi: Zubaan.
25. Rege, S. (1998). Dalit Women Talk Differently: A Critique of Differences and Towards a Dalit Feminist Standpoint Position. *Economic Political Weekly*, 33(44).
26. Rege, S. (2003). *Sociology of Gender: The Challenge of Feminist Sociological Thought*. Delhi: Sage.
27. Spivak,G. (1988). Can the Subaltern Speak?. In C. Nelson & L. Grossberg (Eds.). *Marxism and the interpretation of Culture* (271-313). Chicago: University of Illinois Press.
28. Srinivas,M. & Panini. M. (1986). Development of Sociology and social Anthropology in India in T.K.Oommen & P. Mukherji. (Eds.). *Indian Sociology reflections and introspections*. Bombay: Popular Prakashan
29. Srinivas, M. (2004). *Collected Essays*. Delhi: Oxford University Press.
30. Upadhyay, C. (2000). The Hindu Nationalist Sociology of G.S.Ghurye, *Sociological Bulletin* 51(1):27-56 .
31. Ali, A. (2001). Evolution of Public Sphere in India. *Economic and Political Weekly*. 36(26 ): 2419- 2425.

32. Dubhashi, P. (2002). People's Movement against Global Capitalism. *Economic and Political Weekly*. 37(6): 537-543.
33. Xaxa, V. (1999). Tribes as Indigenous People of India. *Economic and Political Weekly*. 34(51): 3589-3595.
34. Xaxa, V. (2005). Politics of language, religion and identity: Tribes in India. *Economic and political weekly*. 1363-1370.
35. E-Pathshaala resources on Sociology of India

### **References:**

1. Achin, V. (1997). *Communalism Contested: Religion, Modernity and Secularization*. Delhi : Vistaar Publications.
2. Beteille, A. (2002). *Sociology: Essays on Approach and Method*. New Delhi: OUP.
3. Breman, J. C., Kloos, P., & Saith, A. (1997). *The Village in Asia Revisited*. New Delhi : OUP
4. Chaudhuri, M. (Ed.). (2010). *Sociology in India, Intellectual and Institutional Practices*. New Delhi: Rawat Publications.
5. Das, V. (2003). *The Oxford Companion to Sociology and Social Anthropology*. Vol. I & II. New Delhi: OUP.
6. Das, V. (1995). *Critical Events: An Anthropological Perspective on Contemporary India*. New Delhi: Oxford University Press.
7. Das, V. (Ed.). (2004). *Handbook of Indian Sociology*. New Delhi Oxford University Press
8. Dhanagare, D. (1999). *Themes and Perspectives in Indian Sociology*. Jaipur : Rawat Publications.
9. Dahiwalé, S. (Ed.). (2004). *Indian Society: Non-Brahmanic Perspectives*. Jaipur :Rawat Publications.
10. Deshpande, S. (2003). *Contemporary India: Sociological Views*. New Delhi: Penguin Book.
11. Guha R. (1998). *A Subaltern Studies Reader*. New Delhi: Oxford University Press.

12. Khilnani, S.(1999). *The Idea of India*. New Delhi: Penguin.
13. Gupta, D. (1984). *Continuous Hierarchies and Discrete Castes*.I and II. Economic and Political Weekly, 19 (46 -47).
14. Patel, S., & Thorner, A. (Eds.). *Bombay Metaphor for Modern India*. N. Delhi: Oxford University Press.
15. Singh, K. (Ed.). (1983). *Tribal Movements in India*. New Delhi: Manohar.
16. Thapar, R. (1987). *Cultural Transaction and Early India: Tradition and Patronage*. New Delhi: Oxford University Press.
17. Vivek, P. (2002). *Sociological perspectives and Indian Sociology*. Mumbai: Himalaya Publishing House.
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2. तांबे, श्रुती. (२००७). *समाजशास्त्रापुढील आरिष्टे*. समाज प्रबोधन पत्रिका
3. तांबे, श्रुती. ( २००७) *समाजशास्त्रातील विचारविश्वे:जागतिक आणि भारतीय*.
4. धनागरे, द. (२००५) *संकल्पनांचे विश्व आणि सामाजिक वास्तव*. पुणे : प्रतिमा प्रकाशन
5. ऊमन, टी. (२००५). *भारतीय समाजातील समस्या व वाद*. पुणे : डायमंड प्रकाशन.
6. नगरकर, व. (१९८९). *भारतीय मुसलमान*. मुंबई : महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ.
7. भागवत, वि. (२०११). *समकालीन समाजशास्त्र*. पुणे : क्रांतिज्योति सावित्रीबाई फुले स्त्री अभ्यास केंद्र.
8. सिंह हीरा. (२०१९). *जातीव्यवस्थेची नवी समीक्षा*. नवी दिल्ली: सेज भाषा ,
9. सहारे पद्माकर. (२००७) . *भारतीय समाजशास्त्रज्ञ*. औरंगाबाद : विद्या बूक पब्लिशर्स.
10. सोमण मा. आणि सावळे सं. (२०१६). *समाजशास्त्रीय विचार*. पुणे: डायमंड प्रकाशन.
11. ओम्बेट, गेल. (१९९५). *वासाहतिक समाजातील संस्कृतिक बंड*. पुणे : सुगावा प्रकाशन.
12. गर्गे. स. (संपा.). (२०१७). *विज्ञान कोश, खंड ६. भारतीय समाजशास्त्रावरील लेख*. पुणे : मेहता प्रकाशन
13. बगाडे, उमेश. (२००७). *सबाल्टर्न स्टडीज व भारतीय इतिहास लेखनातील स्थित्यंतर . समाज प्रबोधन पत्रिका*.

14. पटेल, सुजाता. (श्रुती तांबे, भाषा. ). (२००५). भारतीय समाजशास्त्रीय सिद्धांतनः टप्पे, पद्धतीशास्त्र व संकल्पना. *समाज प्रबोधन पत्रिका*.
15. उपाध्या, कॅरोल. (२००७). गोविंद सदाशिव घुर्ये यांचे ऐतिहासिक समाजशास्त्र. *समाज प्रबोधन पत्रिका*.

Note: Any other text/Article suggested by the subject teacher

## **SC-03 Application of Sociological Research Methods**

### **Objectives:**

1. To acquaint the students with theoretical perspectives and ground level research skills
2. To prepare students for applying sociological research methodology or to practice sociological research
3. To enhance the ability of the students to apply the research methods to practical issues
4. This course will be a foundation for post-PG research works

### **I. Proposal making, Formulating Research and Designing 12**

- a) Introduction - Why and How to apply knowledge and skill of Sociological Research Methods
- b) Ethics in sociological research
- c) Writing research proposal—Steps
- d) Designing the research
- e) Review of Literature – Types and Guidelines for evaluating Review of Literature

### **II. Methods of Collecting Empirical Data 12**

- a) Steps in research-Qualitative and Quantitative
- b) Sampling-types
- c) Quantitative data collection-hypothesis, Identifying variables
- d) Qualitative data collection-Finding issues for qualitative data

### **III. The Art and Practices of Analysis and Interpretation 12**

- a) Quantitative Data Analysis in Sociological Research, S. P. S. S.
- b) Qualitative Data Analysis
- c) Making Interpretations and generalizations

### **IV. Report Writing: Qualitative and Quantitative 12**

- a) Presentation of Data –Use of Narratives, Photographs, Graphical forms etc.
- b) Report Writing - Content and Steps
- c) Citations and Bibliography, Plagiarism- Issues and Challenges
- d) Making Research Report Useful-Dissemination, policy inputs etc.

### Essential Readings:

1. Adler, E. and Clark, R. (2011). *An Invitation to Social Research: How It's Done*. USA: Wordsworth Engage Learning.
2. Andrews, R. (2005). *Research Questions*. UK: Continuum.
3. Bailey, K. (1982). *Methods in Social Research*. New York: MacMillan Publishing Co. (Chapters 1 to 12).
4. Bell, J. (1999). *Doing Your Research Project*. Buckingham : Open University Press..
5. Bryman, A. (2001). *Social Research Methods*. London: Oxford.
6. Babbie, E. (2001). *The Practice of Social Research*. USA: Wordsworth.
7. Creswell, J. (2014). *Research Design: Qualitative, Quantitative and Mixed Method Approaches*. UK: Sage Publications.
8. Edmonds, W. and Kennedy, T. (2017). *An Applied Guide to Research Designs Quantitative, Qualitative, and Mixed Methods*. USA. SAGE Publications
9. Denzin, N. and Lincoln, Y. (Ed). (2018). *The SAGE Handbook of Qualitative Research*. UK: Sage Publications.
10. Dey, I. (1993). *Qualitative data analysis: A user-friendly guide for social scientists*. London: Routledge.
11. Dochartaigh, N. (2007). *Internet Research Skills: How to Do Your Literature Search and Find Research Information Online*. New Delhi: Sage Publications.
12. Edmonds, W. & Kennedy T. (2017). *An Applied Guide to Research Designs*. UK: Sage Publications
13. Flick, U. (2014). *The SAGE Handbook of Qualitative Data Analysis*. London: Sage
14. Kothari, C. (1985). *Research Methodology-Methods and Techniques*. New Delhi: WishwaPrakashan. pp.1-276, 403-438.
15. Merriam, S. and Tisdell, E. (2016). *Qualitative research: a guide to design and implementation*. San Francisco: Jossey-Bass A Wiley Brand.
16. Nachmias, D. & Nachmias, C. (1981). *Research Methods in the Social Sciences*. New York: St. Martin's Press.

17. Sanders, W. & Pinhey, T. (1983). *The Conduct of Social Research*. New York: CBS College Publishing.
18. Sarantakos, S. (1999). *Social research*. Macmillan Press. UK.
19. Steven J., Robert, B. and Marjorie, L. (2016). *Introduction to Qualitative Research Methods: A Guidebook And Resource*. New Jersey: John Wiley and Sons.
20. Walliman, N. (2011). *Research Methods: The Basics*. New York: Routledge.

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1. ओ'लि, अरीझिना.(२०१४). *संशोधन प्रकल्प कसा करावा*. नवी दिल्ली: सेज भाषा प्रकाशन
2. क्रेसवेल, जॉन डब्लू.(२०१७). *संशोधन संरचना*. नवी दिल्ली: सेज भाषा प्रकाशन
3. नॅगी शर्लिन, हेस बिबर. (२०१७). *गुणात्मक संशोधनाची कार्यपद्धती*. नवी दिल्ली: सेज भाषा प्रकाशन
4. सिल्व्हरमन, डेव्हीड (संपा).(२०११). *गुणात्मक संशोधन*. नवी दिल्ली: सेज भाषा प्रकाशन
5. ब्राउन व्हरजीनीया आणि क्लार्क व्हीक्टोरिया. (२०१७). *यशस्वी गुणात्मक संशोधन*. नवी दिल्ली: सेज भाषा प्रकाशन
6. डेनिकोलो, पॅम आणि बेकर, ल्युसिंडा. (२०१७). *संशोधन प्रस्ताव विकसित करणे*. नवी दिल्ली: सेज भाषा प्रकाशन
7. समाज विज्ञान कोश, पद्धतीशास्त्रावरील लेख

Note: Any other text/Article suggested by the subject teacher.

## **SO-01 Agrarian Society and Change in India**

### **Objectives**

1. To introduce students to agrarian studies and its growth in Indian sociology
2. To make the students aware of contemporary agrarian society in India and issues in neoliberal context
3. To provide a perspective to understand distress, crisis, movements around agrarian issues and alternatives in Contemporary India

### **I A Background of Agrarian studies in India: (12)**

- a) Conceptual Issues: The Concept of peasant and peasant society; Caste, tribe and peasantry.
- b) Agrarian studies in Indian Sociology – (D. N. Dhanagare, B. B. Mohanty, Surinder Jodhkha and Paul D'souza)
- c) Approaches to study Indian Agrarian Social Structure.- 1) Evolutionary- a) Baden Powel, Sumner, Maine b) Irfan Habib. c) Bhowani Sen; 2) Historical-Materialistic Approach- a) A. R. Desai b) D.C. Joshi c) Danial Thorner; 3) Structural- Functional Approach- Andre Beteille)

### **II Agrarian Structure in Pre and Post-Independence India: (10)**

- a) Characteristics of Agrarian Structure in pre-colonial and colonial India
- b) Agrarian Change in Post-Independent India: Land reforms; Green Revolution and Policies and Programmes

### **III Agrarian Transition and Crisis in Global-Neoliberal India: (12)**

- a) Issues in Agricultural productivity
- b) Changing Inequalities and Agrarian class structure (caste, tribe, class, region and gender)
- c) Agrarian Crisis and Farmer's Suicide in India (debt, seeds, decline in agricultural subsidies, market issues) De-peasantization



#### **IV Agrarian Mobilisation and Movements:**

(14)

- a) Peasant mobilization and movements in colonial and post-colonial period;
- b) New farmers' movements, Neoliberal Issues and Peasant mobilization in 21st Century India (Bharatiya Kisan Union, Shetkari Sanghatana, Swabhimani Shetkari Sanghatana and Kisan Sabha)
- c) Livelihood, Sustainability and Alternative Paths to Agrarian Distress (Swaminathan Report, Experiments on alternative farming, processing and trade)

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- Joshi, P. C. (1975). *Land Reforms in India: Trends and Prospect*. Bombay: Allied Pub.
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### **Journal Article**

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- 3) Mohanty, B. B. (1999). Agricultural Modernisation and Social Inequality: Case Study of Satara District. *Economic and Political Weekly*. 34(26): A50-A61

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## SO-02 Political Sociology

### Objectives:

1. To study various approaches for understanding the State and Society.
2. To understand the contemporary socio-political challenges in India.
3. To study the fundamental aspects of politics that interprets and affects society.

### **I. Nature and Scope of Political Sociology (12)**

- a) Origin and Evolution of Political Sociology
- b) Changing global Social, Economic and Political order
- c) Relationship between Society, State and Civil Society
- d) Basic Concepts –Power, Authority, Nation-State, Governance, Bureaucracy, Marginalization, Citizenship, Political Parties, Pressure Groups, Political Culture,

### **II. Theoretical Approaches to Power and State (12)**

- a) Marxist Tradition (Social Class), neo-Marxist
- b) Weberian Tradition - Elite, Pluralism
- c) Post Structuralism

### **III. Society and Political agendas in Post-Independence India (12)**

- a) Making of India – Constitution, Social Justice and Welfare State
- b) Social Protest and Movements-Inequality, poverty and development
- c) Issues of Language, ethnicity and Regionalism
- d) Nationalism, Jingoism, Casteism, Communalism and Secularism

### **IV. Contemporary Socio-political Challenges (12)**

- a) Politicization of social categories: Family and Kinship, Caste, Religion, Gender and Ethnicity
- b) Contentious Issues - Migration, Refugee Crisis, Brexit, Militarism
- c) Social Exclusion and Inequalities

## Essential Readings:

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- 3) Botelho, A. (2011). *Political Sociology*. Sociopedia.isa  
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- 4) Janoski, T., Alford, R.R., Hicks, A., Schwartz, Mildred A.(2005). *Handbook of Political Sociology*. New York: Cambridge University Press
- 5) Haralambos and Holborn. (2008). *Sociology : Themes and Perspectives* (7<sup>th</sup> Ed.) London: Harper Collins.
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- 19) EPW Engage – Who is to Blame for the Refugee Crisis (*Economic And Political Weekly*) ISSN(Online – 2349-8846)  
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- ६) पंडित, न. (१९७२). *महाराष्ट्रातील राष्ट्रवादाचा विकास*. पुणे : मॉडर्न बुक डेपो प्रकाश.
- ७) पंडित, न. (१९७८). *जातीवाद आणि वर्गवाद*. पुणे : साधना प्रकाशन.
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- १०) वकील, अ. व सोनखासकर, ज्यो. (२०१५). राजकीय समाजशास्त्र. पुणे : प्रतिमा प्रकाशन.
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## **SO- 03 Sociology of Maharashtra: Culture and Society**

### **Objectives**

1. To enhance sociological knowledge about the local and regional context of Maharashtra.
2. To acquaint students with the changing trends in Maharashtra with special reference to Globalization, Development processes and caste, gender politics

### **I. Concept of region, mapping history and contemporary development of Maharashtra (08)**

- a. Social construction of Maharashtra Caste, Religion, community and language.
- b. Folk culture and popular culture of Maharashtra
- c. Contemporary development of Maharashtra (HDI, GDI)

### **II. Cultural Revolt in Colonial Maharashtra (10)**

- a. Satyashodhak Movement
- b. Rajarshi Shahu-Struggle and reconstruction of new Maharashtra
- c. Non Brahmin Movement
- d. Ambedkarite and Anti- caste Movement
- e. Debate on social reform and Women's Questions in 19th Cent. Maharashtra (Age of Consent, Widow Remarriage, Education, Nation and Mother)

### **III. Formation of Maharashtra: Economic, Political and Cultural Issues (18)**

- a. Samyukta Maharashtra Movement
- b. Girangaon and Working Class Movement
- c. Regional Nationalism: Shiv Sena
- d. FPP, Bahujan, Dalit and OBC politics in Maharashtra
- e. Cooperative movement, Right to work-EGS,

### **IV. Contemporary issues and contradictions in Maharashtra (12)**

- a. Regional Disparity in Development
- b. Issues of Displacement
- c. Farmer's Suicide
- d. Sex Ratio

- e. Atrocities against SC, ST
- f. Riots and ghettoisation of Minorities

### Essential Readings:

1. Lele, J. (1982). *Elite pluralism and class rule: political development in Maharashtra, India*. Bombay : Popular Prakashan.
2. Lele, J. (1990). Caste, class and dominance: political mobilization in Maharashtra. F.Frankel & M S A Rao (Ed.). *Dominance and state power in modern India: Decline of a social order* (pp. 115-211). Delhi : Oxford university Press
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- 6) पंडित, न.(१९७२) महाराष्ट्रातील राष्ट्रवादाचा विकास. पुणे : मॉडर्न डेपो प्रकाशन.
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## SC 04 Introduction to Sociological Theories

### Objectives:

1. To develop the understanding of major sociological perspectives
2. To develop the analytical abilities of the students
3. To develop research orientation of the students with the understanding of major theoretical Perspectives

### I. Macro- Micro theoretical perspectives (16)

A) **Functionalism:** Malinowski & Talcott Parsons, Robert Merton

**Neo Functionalism:** J. Alexander

B) **Structuralism:** Radcliff-Brown, Levi-Strauss.

### II. Conflict theory: Ralf Dahrendorf, Lewis Coser and C. Wright Mills (12)

### III. Phenomenology: Alfred Schultz and Peter Berger (08)

**Ethnomethodology:** Harold Garfinkel and Erving Goffman

### IV. Feminist Sociological Theory: Liberal, Marxist, Radical, Recent Debates (12)

### Essential Readings:

1. Abraham, M. (1990). *Modern Sociological Theory*. New Delhi: Oxford University Press.
2. Adams, B. & Sydie, R. (2011). *Sociological Theory*. New Delhi: Vistaar Publications.
3. Dillon, M. (2010). *Introduction to Sociological Theory*. UK: Wiley-Blackwell Publications.

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6. Schütz, A. (1967). *Phenomenology of the Social World*. Evanston Ill: North-western.
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Note: Any other text/Article suggested by the subject teacher.

## SC 04 Methodology of Social Research

### Objectives:

- To introduce the philosophical foundation of social research and related debates to the students.
- With this paper students will get acquainted to the Quantitative and Qualitative research strategies and debates.
- Students will understand the diversity of method and critical thinking behind every method.

### **I. Introduction to Social Research** **12**

- Ontology, Epistemology and Methodology
- Positivism and Interpretivism
- Objectivity-subjectivity debate
- Reflexivity in social research

### **II. Critiques of Positivism** **14**

- Phenomenology and Ethnomethodology
- Feminist Critiques
- Hermeneutics and Critical theory
- Impact of Post- modernism and Post- structuralism on Methodology

### **III. Quantitative Research Strategies: I** **10**

- Differences between quantitative and qualitative research
- Survey
- Content Analysis

### **IV. Qualitative Research Strategies: II** **12**

- Ethnography
- Oral History
- Case Study
- Participatory Action Research

## Essential Readings:

1. Alvesson, M. & Skoldberg K. (2009). *Reflexive Methodology –New Vistas for Qualitative Research* (2<sup>nd</sup> edition). London: Sage Publication.
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3. Douglas, J. (Ed.). (1971). *Understanding Everyday Life*. London: Routeledge & Kegan Paul.
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6. नॅंगी शार्लीन हेस- बिबर (२०१७). *गुणात्मक संशोधनाची कार्यपद्धती*. नवी दिल्ली: सेज भाषा प्रकाशन

## **SO-04 Sociology of Education**

### **Objectives:**

1. To contextualize the study of education within the discipline of Sociology
2. To get acquainted with the theoretical perspectives and contributions in sociology of education
3. To understand the recent developments and issues in the contemporary education system

### **I. Introduction to Sociology of Education (12)**

- a) Nature, Scope and Significance of Sociology of Education
- b) Sociology of Education and Educational Sociology
- c) Issues of Access and Equity (Caste, Class, Tribe, Gender, Religion, and Region)

### **II. Theoretical Perspectives to Sociology of Education (12)**

- a) Functionalist
- b) Liberal
- c) Marxian
- d) Critical
- e) Constructivist and Interactionist
- f) Post-Modernist

### **III. Philosophy of Education (12)**

- a) Western Thinkers: John Dewey, Paulo Freire, John Holt, Michel Apple
- b) Indian Thinkers: Phule, Gandhi, Tagore, Maulana Azad and Ambedkar

### **IV. Education and Society in India (12)**

- a) Development of Education in India: Pre-colonial to post 1991
- b) Impact of Liberalization, Privatization and Globalization on Education
- c) Evaluating educational policies from 1947 till date

### **Essential Readings:**

1. Acker, S. (1994). *Gendered Education: Sociological Reflections on Women*. Buckingham: Open University press
2. Ainsworth, J. (2013). *Sociology of Education: An A-to-Z Guide* (Volume 1 and 2). New Delhi: Sage
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7. Chanana K. (2001). *Interrogating Women's Education*. Jaipur and New Delhi: Rawat Publications
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9. Haralambos, M. et. al. (2008). *Sociology: Themes and Perspectives* (7<sup>th</sup>Edition) London: Collins
10. Jayaram, N. (2015). *Sociology of Education in India* (2nd Ed.). Jaipur: Rawat Publications
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14. O'Donoghue, T. (2017). *Understanding Contemporary education: Key Themes and Issues*. New York: Routledge
15. Pathak, A. (2018). *Ten Lectures On Education: Pedagogic and Sociological Sensibilities*. New Delhi: Aakar
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17. Ramachandran, V. (2004). *Gender and Social Equity in Primary Education*. New Delhi: Sage Publication
18. Robinson, P. (1987). *Perspectives in the Sociology of Education: An Introduction*. London: Routledge and Kegan paul
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20. Sever, M. (2012). A critical look at the theories of sociology of education. *Journal of Human Sciences*, 9(1), 671-650.
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All the education policies since independence, educational reports including articles in the newspapers.

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3. Apple, M. (1982). *Cultural and Economic Reproduction in Education: Essays on class, ideology and the state*. London: RKP
4. Sharma, A. (2008). *Logics of Empowerment: Development, Gender, and Governance in Neoliberal India*. London: University of Minnesota
5. Benei, V. (2009). *Schooling India: Hindus, Muslims, and the forging of citizens*. New Delhi: Orient Blackswan
6. Bernstein, B. (1996). *Pedagogy, Symbolic Control and Identity*. London: Taylor and Francis

7. Beteille, A. (1985). *Equality of Opportunity and the Equal Distribution of Benefits*. Pune: Orient Longman (Gokhale Institute of Politics and Economics)
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## SO- 05 Sociology of Media

### Objectives:

1. To introduce students to the nature of sociology of Media and its different perspectives
2. To encourage critical evaluation of the impact of mass media on India society and culture
3. To introduce new methodologies for studying media
4. To discuss changing media scenario in the context of globalization

### **I. Introduction to Sociology of Media (12)**

- a) Nature, scope and significance of sociology of Media
- b) Key concepts – Mass media, Mass Communication, Alternate Media, Social Media, New Media
- c) Social History of Media

### **II. Theoretical Perspectives of Media (12)**

- a) Marxist Perspective, Neo-Marxist Perspective
- b) Frankfurt school perspective
- c) Critical political economy perspective
- d) Post-Modernist Perspective

### **III. Methodologies for Studying Media (10)**

- a) Textual analysis
- b) Audience research
- c) Discourse analysis

### **IV. Contemporary Media: Context and Issues (14)**

- a) Globalization and changing nature of mass media and communication
- b) Portrayal and Representation of various sections in media (gender, class, caste, ethnicity, region and religion)
- c) Media in the Post-truth era: The Trump Victory, Brexit and Terrorism
- d) Issues related to cyber space and the internet (cyber crime, violence, digital divide)

### Essential Readings:

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2. Banerjee, S. (2014). *Internet as a Media*. New Delhi: Kalpaz Publication.
3. Haralambos, M. et. al. (2008). *Sociology: Themes and Perspectives* (7<sup>th</sup> Edition). London: Collins
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13. Viridi, J. (2003). *The Cinematic Imaginations*. New Delhi: Permanent Black

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2. Don, R. (2005). *Culture, Society and Economy: Bringing Production Back in*. London: Sage
5. Herman, E.S. & Chomsky, N. (1988). *The Political Economy of the Mass Media*. New York: Pantheon
6. Jan, V. D. (2006). *The Network Society*. London: Sage

7. Uberoi, P. (2006). *Freedom and Destiny*. New Delhi: Oxford University Press.

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3. पाध्ये, प्र. (१९९१). *पत्रकारितेची मुलतत्वे*. पुणे: मेहता प्रकाशन
4. डुंबरे, स. (२०१४). *जागतिकीकरण आणि माध्यमक्रांती*. भागवत, वं., सपकाळ, अ., गीताली वि. म. (सं.) *संदर्भासहित स्त्रीवाद*. मुंबई: मुक्तछंद प्रकाशन
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### Films Suggested

1. The Post
2. Matrix
3. The Three Billboards
4. Citizen Kane

## **SO-06 Globalization and Labour in India**

### **Objectives:**

1. To understand the changing nature of work, labour and work organizations
2. To understand impact of globalization on India's primary, secondary and tertiary sector
3. To understand important concepts and processes in relation to labour studies

### **I. Introduction to work and labour in contemporary India (14)**

- a) Changing patterns of work and labour in India (pre-colonial, colonial, post-colonial)
- b) Primary, secondary and tertiary sectors, Organized and Unorganized sectors (Changing demographic scenario, composition of labour –caste, gender, ethnicity)
- c) Changing organizational nature – beyond bureaucracy, Fordist to post-Fordist, virtual workplaces, transnational workplaces
- d) Proletariat to precariat, footloose labour

### **II. Globalization's impact on work and labour in India (10)**

- a) New Economic Policies, crisis in agriculture, loss of rural employment
- b) Decline in manufacturing sector, small scale industries
- c) Rise of service industry as a result of global economic changes

### **III. Replacing good jobs with bad jobs (12)**

- a) Informalization
- b) Precarity
- c) Feminization
- d) Embodiment

### **IV. Changing employment trends in rural and urban India (12)**

- a) Migration, Human trafficking
- b) Alienation, deskilling, risk, corrosion of character
- c) Concerns and issues for Labour movements in organized sector
- d) Organizing the unorganized sector

## Essential Readings:

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2. Agarwala, R. (2008). Reshaping the Social Contract: Emerging Relations between the State and Informal Labor in India. *Theory and Society*, 37(4), 375-408.
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4. Bhowmik, S. (2012). *Industry, Labour and Society*.N. Delhi: Orient Longman (For labourmovement, informal employment, globalization and reorganizations of work)
5. Breman, J. (2004). *The Making and Unmaking of an Industrial Working Class*. New Delhi: Oxford University Press (For history of formalization of working class in India, Expulsion of labour from formal sector, conditions of new employment, deskilling, casualization, informalizedlabour system, a reserve army)
6. Chanda, R. (2013). Looking into the Black Box of India's Services. (Book Review of Nayyar G. The Service Sector in India's Development. Cambridge Univ. Press. N.Delhi. 2012) *Economic and Political Weekly*. Feb 16. Vol. XLVIII. (7)
7. Deshpande R. &Palshikar S. (2008). Occupational Mobility: How much does caste matter? *Economic and Political Weekly*. Vol. XLIII (34). Aug.23.
8. Giddens. A. (2006). *Sociology*. UK: Polity Press (Chapters 16 and 18, for definition of work, changing nature of work, Post-Fordism, beyond bureaucracy, job insecurity, unemployment, corrosion of character)
9. Harriss-white, B. (2003). *India working: Essays on society and economy*. Cambridge: Cambridge University Press
10. Hochschild, A. (1983). *The Managed Heart: Commercialization of Human Feelings*. Berkley: University of California Press
11. Jhabwala, R.& Sinha, S (2002). Liberalization and the woman worker. *Economic and Political Weekly*. 37 (23): 2037-44.
12. Jogdand, P. (2001). *New Economic Policy and Dalits*. Jaipur: Rawat publication

13. Macionis, J. (2006). *Sociology*. 10th edition. New Delhi: Pearson (chapters 7 and 16)
14. McDowell, L. (2009). *Working Bodies: Interactive Service Employment and Workplace Identities*. UK: Wiley- Blackwell
15. Nayak, N. (2005). Social Security for the Unorganized Sector. *Economic and Political Weekly*. May 28-June 4. 2231-2233
16. Ritzer, G. (2010). *Globalization: A basic text*. UK: Wiley-Blackwell (Chapters on Migration, global inequality, feminization of labour)
17. Sen S. & Dasgupta B. (2008). Labour under stress, findings from a Survey. *Economic and Political Weekly*. January 19. 65-72
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